YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　RAJA MADHUSUDAN DEV DEGREE COLLEGE OF SCIENCE AND EDUCATION

- Name of the Head of the institution　　　PRASANT ROUT

- Designation　　　PRINCIPAL

- Does the institution function from its own campus?　　　Yes

- Phone no./Alternate phone no.　　　9937044722

- Mobile No:　　　9937044722

- Registered e-mail　　　rajamddegreecollege@gmail.com

- Alternate e-mail

- Address　　　Raja Madhusudan Dev Degree College, Patia

- City/Town　　　Bhubaneswar

- State/UT　　　Odisha

- Pin Code　　　751031

2.Institutional status

- Affiliated / Constitution Colleges　　　Affiliated

- Type of Institution　　　Co-education

- Location　　　Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Utkal University**

- Name of the IQAC Coordinator   **Smt Gargee Banerjee**

- Phone No.   **7537831001**

- Alternate phone No.

- Mobile   **7537831001**

- IQAC e-mail address   **gargee2@gmail.com**

- Alternate e-mail address

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.rmddc.ac.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.rmddc.ac.in/calender.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.55**	**2023**	**07/02/2023**	**06/02/2028**

6.Date of Establishment of IQAC   **26/03/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Infrastructural Development Fund**	**State Government**	**2023**	**30,00,000.00**
Institutional	**5T & Nua O**	**State Government**	**2024**	**1,08,25,000.00**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Renewal of the institution's ISO certification to ensure quality standards are maintained. 2. Ensuring timely, efficient, and progressive completion of academic, administrative, and financial responsibilities. 3. Coordinating activities of the institution's units (NSS, Scout Guides, Red Cross, NCC) for smooth execution of events on National & International Days, along with organizing workshops and seminars at National and State levels. 4. Implementing the MoUs with other institutions through student and faculty exchange programs. 5. Incorporating modern teaching and learning methods into the institution's educational practices.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Renewal of the institution's ISO certification to ensure quality standards are maintained.	1. Renewal of the institution's ISO certification to ensure quality standards are maintained.
2. Ensuring timely, efficient, and progressive completion of academic, administrative, and financial responsibilities.	2. Ensuring timely, efficient, and progressive completion of academic, administrative, and financial responsibilities.
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5. Incorporating modern teaching and learning methods into the institution's educational practices.	5. Incorporating modern teaching and learning methods into the institution's educational practices.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Meeting	Nil

14.Whether institutional data submitted to AISHE

Part A

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1.Name of the Institution	RAJA MADHUSUDAN DEV DEGREE COLLEGE OF SCIENCE AND EDUCATION
• Name of the Head of the institution	PRASANT ROUT
• Designation	PRINCIPAL
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• Mobile No:	9937044722
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• Alternate e-mail	
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• City/Town	Bhubaneswar
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• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Utkal University
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**3**	
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Meeting	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/02/2024

15.Multidisciplinary / interdisciplinary
Raja Madhusudan Dev Degree College, Patia affiliated with Utkal University, has been proactive in transforming itself into a holistic multidisciplinary institution, despite following the university's prescribed syllabus. The institution goes beyond the academic curriculum by focusing on skill development and community engagement. One notable initiative is the establishment of a skill development training center by the Department of Home Science, offering tailoring training to both students and women from nearby villages. This initiative serves a dual purpose by empowering the local community, particularly women, with valuable skills that can improve their economic independence. The college has also signed a Memorandum of Understanding (MoU) with the Samvedana Foundation under "Project Vidya", which provides free primary education to underprivileged children from the nearby adopted village. This initiative is supported by the National Service Scheme (NSS) unit of the institution, ensuring that the children receive a foundational education. In addition, the mothers of these children are given tailoring training at the skill development center, thus creating a sustainable and holistic approach to community development. Furthering its interdisciplinary approach, the institution has an MoU to run a Computer Training Center, offering affordable basic computer education to its students. This program equips students with essential digital literacy, ensuring they are prepared for the modern workforce. The college also adheres to Utkal University's Choice-Based Credit System (CBCS) syllabus, which incorporates project work in areas such as community engagement, environmental education, and value-based learning. These projects are designed to provide final-year students, especially those who excel academically, with practical, real-world experience while fostering a sense of responsibility towards society and the environment. Through these diverse initiatives, Raja Madhusudan Dev Degree College, Patia is making significant strides toward becoming a multidisciplinary institution that integrates skill development, social responsibility, and academic excellence.
16.Academic bank of credits (ABC):
Raja Madhusudan Dev Degree College, Patia affiliated with Utkal University, follows the Choice-Based Credit System (CBCS) syllabus, which was introduced in the academic year 2015-16. The CBCS framework includes core courses, discipline-specific electives (DSEs), ability enhancement compulsory courses (AECC), skill enhancement courses (SECs), and generic electives (GEs). The ABC complements the CBCS by offering students additional

flexibility in designing their academic journeys and transferring credits across institutions as needed. Students at Raja Madhusudan Dev Degree College, Patia are encouraged to participate in the ABC system and are made aware of its benefits. By creating an Academic Bank of Credits account, or an APAAR ID, students can access a variety of academic services, such as credit verification, accumulation, transfer, and the authentication of academic awards. The ABC platform, accessible through abc.gov.in, allows students to store and manage their academic credits across multiple programs or institutions, making it easier for them to pursue interdisciplinary studies or switch institutions without losing their earned credits. This initiative empowers students with greater academic freedom, helping them tailor their education to their specific interests and career goals. The ABC system, combined with the CBCS syllabus, plays a vital role in transforming higher education in India by fostering a more holistic, flexible, and learner-focused academic environment. Raja Madhusudan Dev Degree College's promotion of the ABC system reflects its commitment to adapting to the evolving needs of its students.

17.Skill development:

Raja Madhusudan Dev Degree College, while adhering to the prescribed syllabus of Utkal University, has made significant strides in offering skill development courses that extend beyond the traditional academic framework. The institution emphasizes practical learning to complement theoretical knowledge, particularly through its Department of Home Science. The department actively engages students in hands-on skill development activities, including tailoring training. A sewing machine in the home science lab allows students to learn garment-making techniques, equipping them with practical skills that are both personally enriching and professionally valuable. This initiative is particularly beneficial for students interested in exploring careers in fashion, textiles, or entrepreneurship. They also make Cusines mela where the students prepare different cuisines. In addition to the skill development opportunities offered by the Home Science department, the college provides various platforms for students to enhance their skills through extracurricular activities. The National Service Scheme (NSS) unit, Scout and Guide unit, Red Cross unit, and National Cadet Corps (NCC) play a pivotal role in this regard. These units encourage students to participate in community service and awareness drives, which help them develop leadership, teamwork, and social responsibility. Students actively engage in events

such as International Women's Day, Yoga Day, traffic awareness rallies, plantation drives, blood donation camps, and first aid camps. These activities not only foster a sense of civic duty but also equip students with practical skills like event management, public speaking, and first aid. The institution's commitment to holistic development is further highlighted by the numerous awards received by students and their trainers for their contributions to these initiatives. These accolades underscore the effectiveness of the college's approach to integrating skill development into the academic experience. By offering a blend of practical training through the Home Science department and extracurricular engagement through NSS, Scout and Guide, Red Cross, and NCC units, Raja Madhusudan Dev Degree College ensures that its students graduate with a well-rounded education. This focus on skill development helps students become more adaptable and prepared for the diverse challenges of the workforce and society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Raja Madhusudan Dev Degree College, affiliated with Utkal University, has embraced the appropriate integration of the Indian Knowledge System, particularly in line with the objectives of the National Education Policy (NEP) 2020. This focus on incorporating Indian languages, culture, and online learning reflects the institution's commitment to providing a well-rounded education that respects and promotes regional heritage. Situated in Odisha, a state renowned for its rich cultural legacy, art, and architecture, the college recognizes the importance of preserving and promoting the Odia language, which has a long literary history. Odia, the sixth Indian language to attain Classical Language status, boasts an illustrious tradition dating back to the 10th century, as evidenced by ancient inscriptions. To promote the Indian knowledge system, the college offers a dedicated graduation program, BA Odia Honors, focusing on the Odia language. This program allows students to dive deep into the linguistic and literary richness of Odia. Moreover, the undergraduate programs at Raja Madhusudan Dev Degree College are conducted in both English and Odia, offering a bilingual medium of instruction that enhances the accessibility and understanding of the subject matter. Examinations are also held in both languages, ensuring that students can engage with their studies in their mother tongue, aligning with NEP 2020's emphasis on promoting regional languages in higher education. In addition to this, the integration of technology through Utkal University's

Virtual Tutorial Project (VTP) further strengthens the academic framework. Video tutorials are prepared in a bilingual format, ensuring that students can comprehend the material with ease. This initiative bridges the gap between traditional and modern methods of learning, allowing students to benefit from online resources while maintaining a strong connection to their linguistic and cultural roots. By combining language-focused programs, bilingual instruction, and online learning tools, Raja Madhusudan Dev Degree College not only promotes the Indian Knowledge System but also creates an inclusive and culturally rooted academic environment, thereby nurturing a deeper understanding of India's diverse heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a central focus of the National Education Policy (NEP) 2020, aiming to ensure that students achieve specific, measurable learning outcomes that are relevant to real-world demands. NEP 2020 emphasizes a holistic and comprehensive approach to learning, which includes a well-structured curriculum, engaging teaching methods, continuous formative assessment, and strong student support systems. The goal is to foster effective learning that prepares students not only with academic knowledge but also with the skills and competencies required to meet local, regional, national, and global needs. Raja Madhusudan Dev Degree College, in alignment with NEP 2020, is committed to implementing OBE across its academic programs. The college designs its courses and curricula based on clearly stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are carefully defined to ensure that they address the specific needs of students and the evolving demands of society. For instance, the curriculum is regularly updated to integrate the latest knowledge, ensuring that students remain relevant in their fields of study. This responsiveness to new knowledge and skills is crucial for preparing graduates who can excel in a rapidly changing world. The curriculum at Raja Madhusudan Dev Degree College is also designed to be engaging and meaningful. Teaching methods are student-centric, promoting active participation, critical thinking, and problem-solving skills. Continuous formative assessments, such as quizzes, assignments, and practical evaluations, provide ongoing feedback to students, helping them track their progress and identify areas for improvement. This approach allows for a more personalized learning experience and ensures that students achieve the desired outcomes. Moreover, the institution provides adequate student

support, such as tutoring, mentoring, and career guidance, to help learners overcome challenges and succeed in their educational journeys. By focusing on OBE, Raja Madhusudan Dev Degree College ensures that its graduates are well-prepared for the challenges and opportunities they will encounter, equipped with the knowledge, skills, and values necessary to contribute meaningfully to society.

20.Distance education/online education:

Although Raja Madhusudan Dev Degree College primarily offers education in regular, in-person mode, the institution has made significant strides in providing online education opportunities through various Information and Communication Technology (ICT) facilities. While there are no formal distance education programs, the college recognizes the importance of integrating online learning tools to enhance the educational experience and meet modern demands. This focus on digital education aligns with the broader educational shifts emphasized by the National Education Policy (NEP) 2020. The college's commitment to online education is reflected in its robust ICT infrastructure, which includes a user-friendly website that links to free online educational platforms, such as the Virtual Tutorial Project (VTP). Launched by the affiliating Utkal University, VTP provides video tutorials in a bilingual mode, making it easier for students to understand the course material. This platform serves as a valuable resource for students seeking supplemental online learning material, especially for those who prefer a self-paced learning approach. Moreover, Raja Madhusudan Dev Degree College is equipped with state-of-the-art facilities to support online education. The campus features three smart classrooms and three smart halls, all equipped with the latest technology to facilitate interactive and digital learning experiences. These spaces, along with free WiFi available throughout the campus, enable both students and teachers to access online resources, conduct virtual classes, and participate in webinars, workshops, or other online educational activities. The college's preparedness for online education proved especially crucial during the COVID-19 pandemic, when physical classes were suspended. Leveraging the available online platforms, smart classrooms, and virtual tools, the college successfully transitioned to remote teaching, ensuring that students' learning was not disrupted during the lockdown period. In conclusion, while distance education is not a formal component of the college's offerings, Raja Madhusudan Dev Degree College effectively utilizes online education tools and ICT facilities to

complement its regular academic programs. This blended approach
allows students to benefit from both traditional classroom
instruction and the flexibility of online learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	13

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1078

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	416

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	343

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	30

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10.04**
4.3 Total number of computers on campus for academic purposes	**5**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Raja Madhusudan Dev Degree College effectively implements the curriculum prescribed by Utkal University through a well-structured academic process. The college follows the Choice Based Credit System (CBCS) and prepares its academic calendar based on the university schedule. The Academic Committee, comprising the Principal and all Heads of Departments (HoDs), ensures smooth planning and coordination of the curriculum, including internal assessments, exams, holidays, and special events like Annual Day and Sports Day. Each department prepares its course calendar and allocates teaching assignments based on faculty expertise. Faculty members design Course Outcomes aligned with Program Outcomes, ensuring high academic standards through Bloom's Taxonomy.

To enhance learning, the college incorporates various teaching

methods such as model-based learning, group discussions, workshops, seminars, and industrial visits. Special focus is given to slow learners through remedial classes, while advanced learners are encouraged to pursue additional courses. The course content is carefully reviewed and uploaded to the institute's website after approval from relevant authorities.

The College Governing Body plays a pivotal role in overseeing academic performance, ensuring resource allocation, and maintaining financial transparency. It ensures compliance with regulations, promotes research, and engages with stakeholders to maintain the institution's academic and administrative excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar set by the Higher Education Department of Odisha Government guides the activities of higher education institutions, including teaching schedules, holidays, and Continuous Internal Evaluation (CIE). Raja Madhusudan Dev (RMD) Degree College follows the university's academic calendar strictly for its Science, Arts, and Commerce streams. The college implements the CIE under the supervision of Heads of Departments (HoDs), ensuring regular assessments through quizzes, assignments, and mid-term exams. The academic calendar also includes a list of holidays like Republic Day, Holi, Utkal Divas, Diwali, and summer vacations, among others.

Key Features of the Academic Calendar:

1. Semester Dates: The calendar provides start and end dates for two semesters (odd and even), each lasting around six months.
2. Continuous Internal Evaluation (CIE): Institutions must conduct at least two CIE assessments per semester, including quizzes and mid-semester exams.
3. Teaching Days: A minimum of 180 teaching days is ensured for regular classes, tutorials, and practical sessions.
4. Examinations: The calendar schedules mid-term exams during

the 9th to 10th week, with final exams at semester-end.

5. **Holidays and Vacations:** It outlines public holidays, vacations, and local holidays as declared by the principal.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates key crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum across various courses.

In the area of Professional Ethics, the course "Ethics & Values" (AECC) offered in the 1st semester for B.A., B.Com., and B.Sc. students emphasizes the application of ethical principles to real-life situations.

Regarding Gender, courses such as "History of India" and

"Feminism: Theory & Practice" for B.A. History and Political Science students, explore gender roles and social stratification in Indian society, while addressing feminist movements and gender inequalities.

In terms of Human Values, the course "Gender & Human Rights" (B.A. English, 2nd semester) examines societal issues related to caste, race, and gender oppression.

Courses related to Environment & Sustainability, such as "Environmental Studies" and "Development Economics," educate students on topics like pollution, resource management, and sustainable development, fostering awareness about environmental challenges.

Through these courses, the institution aims to equip students with a deep understanding of ethics, gender dynamics, human rights, and environmental sustainability, preparing them to address real-world challenges with a sense of responsibility and social consciousness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

194

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

416

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Raja Madhusudan Dev Degree College is committed to supporting all students, considering their economic background and language differences. Initially, students may hesitate to interact, but faculty members actively monitor their learning levels through various methods like induction programs, class participation, assignments, mind games, debates, and problem-solving sessions. Faculty members identify slow and advanced learners based on their classroom engagement and performance in class tests. Slow learners receive additional support through remedial classes, online revision sessions, and seminars. Special tests and audio aids in the vernacular language are also provided. Fast learners are assigned self-study topics, self-learning courses, and encouraged to engage in activities like debates, research webinars, creative writing, and entrepreneurship programs. The college follows the semester system under Utkal University's Choice Based Credit System. Students scoring 60% and above are classified as fast learners and can undertake projects in their final year. Those scoring between 45-50% receive extra care from mentors. Students are also encouraged to participate in co-curricular activities like debates, quizzes, essay writing, and seminars, and extra-curricular activities like sports, Youth Red Cross, NCC, and NSS for holistic development. The college aims to nurture students' creative abilities, leadership skills, and academic growth, ensuring theirbright future.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1078	30

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

RMD Degree College employs student-centric methods such as experiential learning, participative learning, and problem-solving to enhance the learning experience. For Science students in Physics, Chemistry, Botany, Zoology and Mathematics and Arts students in Education and Home Science, a practical learning is emphasized through group-based experiments in laboratories and fieldwork. Teachers supplement lectures with data charts, ICT-enabled presentations, and group discussions to engage students interactively. Seminars and project presentations further encourage participative learning.

The college's mentoring system ensures personal attention, with each teacher assigned to specific students, meeting weekly or as needed to address academic, personal, or psychological issues. This approach helps rural students who may have inconsistent attendance, offering guidance and course updates. Students and teachers maintain communication through email and WhatsApp, where study materials and e-resources are shared.

Sophisticated lab equipment, project work, industrial visits, and MoUs with organizations and NGOs support experiential learning. Departments also organize group discussions, quizzes, role-plays, and seminars to promote skill development, logical reasoning, and career growth. The mentor-mentee relationship fosters a positive campus environment, ensuring regular attendance, improved academic performance, and strong teacher-student bonds. These methods collectively contribute to students' holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

RMD Degree College integrates ICT-enabled tools to enhance the teaching-learning process, making education more engaging and accessible. With 4 smart classrooms, 4 smart halls, an e-library, and a Wi-Fi-enabled campus, the college encourages faculty members to utilize modern technology for effective instruction. Teachers use platforms like Google Meet, Microsoft Teams, Zoom, Webex, and Teachmint for online classes and seminars. They also use virtual tutotial project lunched by the affiliating university, which is regularly updated with e-Lecturers with audio video effects for the students. ICT allows for flexible education, greater learner motivation, and autonomy. It also provides easy access to teachers and e-resources, offering a more organized and practical learning experience. This system minimizes issues like student indiscipline and unrest, creating a more focused learning environment. The IQAC cell has taken proactive steps to motivate faculty members to adopt ICT tools, which have proven effective in fostering quality education and personality development. Moreover, teachers guide students on accessing online course materials and resources, promoting independent research and learning. This approach ensures that ICT becomes a powerful tool for expanding educational opportunities and improving the quality of education at RMD Degree College.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

280

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At RMD Degree College, the mechanism for internal assessment is transparent, structured, and follows the guidelines set by Utkal University. The college conducts Continuous Internal Evaluation (CIE) to assess students' academic progress through a combination of written tests, assignments, projects, and presentations. The assessment schedule, including test dates, submission deadlines, and evaluation criteria, is shared with students well in advance through notice boards, WhatsApp groups, and direct communication with faculty members.

The internal assessments are conducted twice each semester. The first assessment typically includes quizzes, assignments, or class tests, while the second focuses on mid-term exams. In addition, for practical subjects, students are evaluated based on their laboratory performance and viva-voce. The evaluation process is transparent, with answer scripts and feedback provided to students to help them understand their mistakes and improve. Marks from internal assessments contribute significantly to the final grade in each subject as per the Choice Based Credit System (CBCS). The college ensures that the assessments are conducted fairly and uniformly across all departments, with periodic reviews by the Heads of Departments (HoDs) to maintain consistency and reliability. This robust system ensures that students are continuously engaged in learning and receive timely feedback on their performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RMD Degree College has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The process is designed to ensure fairness and quick resolution of student concerns. Students can raise grievances regarding their internal assessments, such as discrepancies in marks, improper evaluation, or missing grades, directly with their subject teachers or Heads of Departments (HoDs). Upon receiving a grievance, the faculty reviews the student's complaint by rechecking the answer scripts and cross-verifying marks awarded. If the issue is not resolved at the department level, the student can escalate the matter to the Internal Examination Grievance Committee, which includes senior faculty members and the Examination In-Charge. This committee thoroughly investigates the grievance and ensures that any error in evaluation is rectified without delay. The timeline for resolving such grievances is kept minimal, usually within 7 to 10 working days, to ensure that students can focus on their studies without prolonged anxiety. Feedback is promptly provided to the concerned student, and if necessary, revised marks are updated in the official records.

This structured approach ensures a smooth, efficient process for resolving grievances, maintaining the integrity of the internal assessment system and fostering trust between students and faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At RMD Degree College, teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) of the various undergraduate programmes offered under Utkal University. The institution follows a systematic approach to ensure that these outcomes are clearly communicated and understood by all stakeholders.

At the beginning of each academic year, the Programme Outcomes,

Programme Specific Outcomes (PSOs), and Course Outcomes are made available to both faculty and students through multiple channels, including the college website, departmental notice boards, and orientation programs. During departmental meetings, the faculty discusses the POs and COs to align their teaching strategies with the intended learning outcomes. Course syllabi, provided by Utkal University, also highlight the COs, ensuring that teachers incorporate them into their lesson plans and teaching methodologies. For students, awareness is raised during induction programmes, where faculty members explain the objectives and expected outcomes of their respective courses. Regular classroom interactions, seminars, and mentoring sessions further reinforce the significance of POs and COs in shaping the learning process.

Additionally, students are encouraged to achieve these outcomes through assessments, projects, and practical activities, ensuring that they meet the academic and skill-based goals set by the institution. This structured approach ensures a clear understanding of the academic objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At RMD Degree College, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is evaluated through a systematic and comprehensive process aligned with the guidelines of Utkal University. This evaluation ensures that students are meeting the desired academic and skill-based goals.

The institution uses a combination of formative and summative assessment methods to measure the attainment of outcomes. Continuous Internal Evaluation (CIE) through class tests, assignments, quizzes, and presentations forms the basis of assessing Course Outcomes (COs). These assessments help teachers gauge students' understanding and application of the concepts taught in each course. Semester-end examinations, as prescribed by Utkal University, serve as the primary summative assessment tool to evaluate both POs and COs. For Programme Outcomes (POs), the

institution tracks student performance across all semesters, analyzing their academic progress, participation in co-curricular activities, and practical skill development through lab work, projectworks. Feedback from faculty, employers, and alumni is also considered to assess the broader impact of the programme on students' holistic development.

The results of these assessments are reviewed by the Academic Committee, which ensures continuous improvement in teaching-learning processes. Remedial actions, such as revision classes and additional assignments, are taken to address gaps in attainment, ensuring that students achieve the targeted outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

343

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rmddc.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.30

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year, RMD Degree College organized several extension activities to contribute to the neighborhood community and foster students' holistic development by addressing critical

social issues. Under the Swachh Bharat Abhiyan on 3rd October 2023, the NSS and YRC units of the college led a community cleanliness drive, promoting hygiene and environmental responsibility. On 8th March 2024, a Mini Marathon was held to mark International Women's Day, raising awareness about gender equality and women's empowerment. The college also established a Skill Development Training Center, offering tailoring classes to underprivileged women from nearby slums, empowering them with practical skills for financial independence. Additionally, the college provided education to deprived children from local slums, offering them a chance to learn within the college campus, ensuring no child is left behind. A Mega Blood Donation Camp and a Free Eye Checkup Camp were organized by the YRC, encouraging students and staff to contribute to health services in the community. These activities sensitized students to social challenges, fostering empathy and social responsibility while significantly impacting the lives of those in need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1376

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Raja Madhusudhan Dev Degree College was established in the 1993-94 academic session by local residents and the governing body of the Junior College. The campus features two main gates and includes a cafeteria and a branch of Punjab National Bank. It provides well-structured and secure parking for staff and students, enhanced by a 360-degree camera at the main gate and 71 CCTV cameras across the premises. The college aims to foster a conducive learning atmosphere while contributing to environmental sustainability, boasting a well-maintained botanical garden surrounded by trees.

The campus consists of three main blocks: the Arts Block, Science Block, and a four-pillar building, housing 20 classrooms, three

smart classrooms, a smart chemistry lab, and four halls equipped with projectors and Wi-Fi. The library features 13 racks catering to all departments, with online access and functional computers to support students' learning. The college includes five seminar halls, varying in capacity from 50 to 350, all equipped with projectors and AC. Additionally, seven laboratories facilitate hands-on learning. Sports facilities, including a basketball court and a football field, promote student engagement in physical activities. Overall, the college emphasizes a holistic educational experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides a range of facilities to promote cultural activities, sports, and physical well-being, ensuring a holistic development environment for students. For outdoor activities, the college has a football ground, which is used for multiple athletic events and cultural activities. In addition to this, there is a basketball court, a kabaddi ground, and a volleyball ground, offering students ample opportunities to engage in various sports and games.

Cultural events are held in the Student Convention Hall, which has a seating capacity of 300, providing an ideal space for performances, seminars, and other student-driven activities. This hall is equipped with modern amenities to facilitate smooth conduct of cultural programs, competitions, and large gatherings.

The institution also promotes physical and mental well-being through yoga, with dedicated spaces for practicing yoga, helping students maintain balance and focus. These facilities reflect the institution's commitment to creating an inclusive, vibrant, and active campus life, nurturing not only academic growth but also personal and social development through cultural engagement and sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Raja Madhusudhan Dev Degree College's e-library is located on the ground floor of the institution's 4 Pillars Block, covering an area of 1760 sq. ft. The library is fully automated using the Integrated Library Management System (ILMS) LMS-2.0, which includes an Online Public Access Catalog (OPAC) feature. This helps readers easily locate books from the racks. The library also includes an interactive panel for various activities and enhances user experience with Wi-Fi access. For management, the library has two desktops: one for administrative purposes and the second dedicated to students, allowing them to use it for educational purposes. The facility also includes a reprography service for photocopying and document printing, ensuring convenience for students. A bar code system with scanners and labels is also employed to streamline book management. The reading area can accommodate up to 50 users at a time, and the library is equipped with air conditioning for a comfortable environment. Security is ensured through CCTV cameras installed throughout the space. The collection includes over 3,000 books, magazines, and journals, organized using the Dewey Decimal Classification (DDC) system. Additionally, the library provides materials in Odia to connect students with the region's cultural heritage.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the E. None of the above following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Raja Madhusudan Dev Degree College is dedicated to maintaining and upgrading its IT infrastructure to support a modern educational environment. The college offers a free Wi-Fi campus, ensuring uninterrupted internet access for both students and faculty. This connectivity covers the entire campus, including classrooms, the library, and common areas, promoting seamless access to online resources and digital learning tools.The college boasts 4 Smart Classrooms and 4 Smart Halls, all equipped with projectors and audio-visual equipment, creating an engaging and interactive learning experience. These facilities are frequently updated to incorporate the latest technologies, ensuring that students and faculty can utilize state-of-the-art tools for teaching and presentations. In the library and computer lab, 13 functional computer systems are available for student use, providing access to a range of educational software and online resources. These

systems are regularly upgraded to meet the evolving needs of the students.The library also features integrated library management software (LMS 2.0), which includes an OPAC (Online Public Access Catalog) system to help users easily locate books. Additionally, the library offers reprography services and an interactive panel for various academic activities. By regularly updating its IT infrastructure, the college ensures a cutting-edge, tech-driven learning environment for all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

aja Madhusudan Dev Degree College has established well-defined systems and procedures for the maintenance and utilization of its physical, academic, and support facilities. The institution ensures that its infrastructure is effectively managed to provide an optimal learning environment. The laboratories are regularly maintained and updated with the necessary equipment for practical learning. The college's Science and Home Science laboratories are fully equipped, including Smart Chemistry lab, to ensure students have access to hands-on training and experiments. Regular inspections are carried out to ensure that all equipment is functional and safe for use. The library is automated with an Integrated Library Management System (LMS 2.0), including OPAC to help students locate books with ease. Routine checks ensure that the library is well-stocked, and its resources are up-to-date, providing both print and digital learning materials for students and faculty. For sports, the college has well-maintained facilities, including a football field, basketball court, kabaddi ground, and volleyball court, which are regularly used for physical education and extracurricular activities. In terms of IT facilities, the institution has 13 functional computers for student use and 4 Smart Classrooms and 4 Smart Halls equipped with modern teaching tools. The college also ensures that classrooms and common areas are maintained to support a conducive academic atmosphere.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1038

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Raja Madhusudan Dev Degree College encourages active student participation in various administrative, co-curricular, and extracurricular activities, ensuring a holistic learning experience. The institution has a well-structured Student Council that plays a crucial role in representing the student body in various decision-making processes. This council is formed as per established processes and norms, allowing students to voice their opinions, share feedback, and contribute to the overall development of the college.

The Student Council is involved in several activities, including organizing cultural events, sports competitions, seminars, and workshops. Their active role in planning and executing these events ensures student engagement and fosters leadership skills among them. Additionally, students are included in important institutional committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, and Discipline Committee, where they contribute to maintaining the college's standards and policies.

In extracurricular activities, students are actively involved in NSS, NCC, Youth Red Cross (YRC), and other social outreach programs, promoting social responsibility and community service. This engagement not only enhances their leadership abilities but also nurtures teamwork, communication, and problem-solving skills. Through their representation and participation in these diverse activities, students gain a comprehensive understanding of governance and contribute significantly to the college's growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

he Raja Madhusudan Dev Degree College Alumni Association is registered under the Government of Odisha's "Mo College Abhijan" initiative, which aims to foster meaningful collaboration between alumni and their alma mater. Although there were no financial contributions during the 2023-24 academic year, the association plays a vital role in engaging alumni and shaping the future of the institution. The initiative was created to encourage alumni to give back to their college, sharing ideas and resources for its betterment.

"Mo College Abhijan" serves as a flagship program to connect alumni worldwide with their institutions in Odisha, fostering an emotionally invested platform. Registered under the Society Registration Act of 1860, this initiative is a milestone in ensuring alumni participation in the holistic development of college ecosystems across Odisha.

In earlier years, the alumni of RMD Degree College contributed significantly to projects such as the e-Library Block, where alumni raised Rs. 118,650 as part of the project cost. However, in 2023-24, while there were no financial contributions, alumni actively participated in college events. They frequently attend induction programs, interact with newly admitted students, and contribute to the college's growth through engagement and support. A webpage dedicated to alumni interaction has also shown great response, with regularregistrations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Raja Madhusudan Dev Degree College aligns with its vision to be a center of excellence in higher education in Odisha and its mission to provide quality education in applied sciences and humanities. The institution focuses on fostering scientific temper, positive attitudes, and a sense of responsibility among students, ensuring their holistic development. The management's commitment to excellence is reflected in the systems they have established for academic and infrastructural growth, keeping the needs of both faculty and students in focus. The institution has a participatory governance structure where decisions are made collectively, ensuring transparency and inclusivity. Various committees are formed to address specific areas like academics, extracurricular activities, infrastructure development, and student support. Regular meetings with faculty and staff ensure that all stakeholders are involved in the decision-making process, thus fostering a culture of collaboration. The college leadership constantly monitors the effectiveness of academic and support facilities, aligning them with the institution's mission of preparing students to serve society and contribute to national development. In line with its mission, the institution encourages students to develop their potential and prepares them to become leaders in their respective fields.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Raja Madhusudan Dev Degree College is demonstrated through its practices of decentralization and participative management. The institution believes in distributing responsibilities across various levels, ensuring a collective approach to decision-making. This decentralization is evident in the establishment of various committees, including those for

academic affairs, infrastructure development, extracurricular activities, and student welfare. Each committee is empowered to take decisions within its domain, fostering accountability and leadership at different levels of the institution. Participative management is another key aspect of the college's leadership. Faculty, staff, and even students are encouraged to contribute ideas and opinions through regular meetings and open forums. This inclusive approach ensures that decisions are made with input from all stakeholders, leading to more holistic and practical outcomes. The Principal, as the head of the institution, plays a central role in guiding this process, but the collaborative nature of governance ensures that everyone has a voice in shaping the institution's direction. Through these practices, the leadership ensures that the institution remains aligned with its vision and mission, fostering a sense of ownership among faculty and students. This participatory framework strengthens institutional growth and creates a conducive environment for academic excellence and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Raja Madhusudan Dev Degree College effectively deploys its institutional strategic and perspective plan, which is evident through initiatives like the Bharatiya Bhasa Sammelan. Aligned with its mission of promoting cultural heritage and holistic education, the college organized this national-level workshop in collaboration with the Ministry of Education, Government of India, and Vidya Bharati Uchcha Shiksha Sansthan. The event, held on March 17, 2024, focused on the theme "Role of Bharatiya Bhasa in the Making of VIKASHIT Bharat: Education through Mother Tongue," reflecting the institution's commitment to fostering national pride and empowering students through linguistic and cultural education.

The workshop brought together prominent scholars, including Prof. Tapas Chakraborty, Vice-Chancellor of MAKAUT University, Prof. Twinkle Prusty from Banaras Hindu University, and Prof. Harekrushna Satpathy, member of the Kendra Sahitya Academy. These

experts engaged in insightful discussions on the significance of Bharatiya Bhasa (Indian languages) in the nation's developmental trajectory.

By organizing such impactful events, the institution not only promotes academic excellence but also aligns with its strategic goals of preserving cultural heritage, encouraging intellectual discourse, and contributing to nation-building. This strategic deployment enhances the institution's role as a center of excellence in higher education and reflects its forward-thinking leadership.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Raja Madhusudan Dev Degree College is marked by its effective and efficient organizational structure, as reflected in its policies, administrative setup, and clear procedures. The institution operates under an Organogram where the Governing Body (GB) President serves as the head, overseeing the college's strategic direction. The Principal, who also serves as the Secretary, plays a crucial role in managing the day-to-day operations of the institution and ensures smooth coordination between various departments and stakeholders.

Supporting the Principal are key administrative positions such as the Administrative Bursar, who manages the financial and administrative affairs, and the Academic Bursar, who oversees academic matters, including curriculum and faculty performance. The Internal Quality Assurance Cell (IQAC) is instrumental in maintaining and improving quality standards in education and institutional practices, constantly reviewing processes to ensure continuous improvement.

The Staff Council, composed of senior faculty members, and the College Development Council, which focuses on infrastructure and academic development, further contribute to the efficient running

of the institution. Service rules, appointment procedures, and policies are clearly defined, ensuring transparency and accountability. This robust governance structure allows the college to function smoothly and maintain high standards in both academic and administrative domains.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Raja Madhusudan Dev Degree College is committed to ensuring the well-being of its teaching and non-teaching staff by implementing several effective welfare measures. One of the key benefits provided to the staff is the Employee Provident Fund (EPF), which ensures financial security and retirement savings for all employees. Additionally, the institution supports its staff with maternity leave, recognizing the importance of family and personal well-being. Medical leave is another significant welfare measure provided, allowing staff members to take time off for health-related issues without worrying about job security. This ensures

that employees can focus on their recovery and return to work without undue stress.

In addition to these essential benefits, the institution organizes annual staff picnics, offering an opportunity for relaxation and team-building among colleagues. These events help foster a sense of camaraderie and strengthen the bond between the teaching and non-teaching staff, contributing to a positive work environment. Through these welfare measures, Raja Madhusudan Dev Degree College demonstrates its commitment to the holistic well-being of its employees, creating a supportive and inclusive workplace where staff members feel valued and motivated to contribute to the institution's mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Raja Madhusudan Dev Degree College has an established Performance Appraisal System for both teaching and non-teaching staff, which is designed to ensure accountability, recognize contributions, and promote continuous improvement. The performance of staff members

is assessed based on various criteria, including their effectiveness in fulfilling their roles, their contribution to the academic and administrative growth of the institution, and their involvement in co-curricular and extracurricular activities.For teaching staff, the appraisal process considers factors like student feedback, teaching methodologies, research contributions, and participation in academic initiatives. Non-teaching staff are evaluated based on their efficiency in handling administrative responsibilities and support functions. The appraisal results play a crucial role in determining salary increments and promotions.

Salary increments are based on performance and are decided through discussions with the Governing Body, ensuring a transparent and merit-based system. This process encourages staff members to maintain high standards in their respective roles and motivates them to continuously improve.By linking performance appraisals with salary increments and promotions, the institution fosters a culture of excellence, where the hard work and dedication of the staff are duly recognized. This system not only enhances the institution's overall performance but also ensures that staff members feel valued and rewarded for their contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Raja Madhusudan Dev Degree College adheres to stringent financial management protocols by conducting regular internal and external financial audits, in line with government regulations. As an aided and affiliated college, the institution primarily focuses on internal audits, which are performed at the end of each financial year. These audits are meticulously carried out to ensure compliance with financial norms and regulations, and they play a crucial role in maintaining transparency and accountability.

The internal audit process involves a thorough examination of all financial transactions, budgeting, and expenditure against the approved financial plans. This is done to ensure that funds are

utilized effectively and in alignment with the institution's objectives. The audit findings are presented to the Governing Body, which is formed by the Government of Odisha, for verification and recommendations.

In cases where audit objections arise, a structured mechanism is in place for resolution. The Governing Body reviews the audit reports and ensures that necessary corrective actions are implemented promptly. This process not only addresses any financial discrepancies but also strengthens the institution's financial integrity, fostering trust and confidence among stakeholders. Regular audits and the established grievance redressal mechanism contribute significantly to the effective financial governance of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Raja Madhusudan Dev Degree College employs strategic initiatives for mobilizing funds and optimizing resources, even though no external funding has been received from non-government bodies, individuals, or philanthropists in the current year. The institution primarily focuses on self-sustenance and efficient

allocation of existing resources to fulfill its educational mission.

While no new funds were acquired, the college effectively utilized resources received for specific initiatives, such as workshops, which were documented under criteria 3. These funds were directed towards enhancing educational programs, promoting faculty development, and enriching student experiences. Additionally, the institution encourages community involvement and alumni engagement to foster a culture of support and contributions. Through initiatives like fundraising events, the college aims to create awareness about its needs and aspirations, thereby inviting potential contributions from various stakeholders.

The administration is committed to ensuring that any funds received, whether from internal or external sources, are utilized in a manner that maximizes their impact on academic and infrastructural development. By maintaining transparency and accountability, the college strives to build trust among its community, ensuring that future funding opportunities can be leveraged effectively for the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Raja Madhusudan Dev Degree College has played a pivotal role in enhancing the quality assurance strategies and processes within the institution throughout the year. Here are five key contributions made by the IQAC:

1. ISO Certification Renewal: The IQAC successfully facilitated the renewal of the institution's ISO certification, ensuring adherence to quality standards that enhance the college's reputation and operational efficiency.

2. Efficient Completion of Responsibilities: The cell has ensured the timely and effective completion of academic,

administrative, and financial responsibilities, fostering a culture of accountability and progress within the institution.

3. Coordination of Institutional Activities: IQAC coordinated the activities of various units, such as NSS, Scout Guides, Red Cross, and NCC, enabling the smooth execution of events on both National and International Days. Additionally, it organized workshops and seminars at national and state levels, promoting knowledge sharing and collaboration.

4. Implementation of MoUs: The cell has effectively implemented Memorandums of Understanding (MoUs) with other institutions, facilitating student and faculty exchange programs that enrich the educational experience.

5. Modern Teaching Methods: IQAC has been instrumental in incorporating modern teaching and learning methodologies into the institution's educational practices, enhancing the quality of instruction and fostering a more engaging learning environment for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching and learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in accordance with prescribed norms. This systematic review occurs at periodic intervals, allowing the institution to assess the effectiveness of its educational methodologies and make informed adjustments to enhance academic performance. The IQAC meticulously records incremental improvements across various activities, ensuring that feedback from faculty, students, and stakeholders is integrated into the evaluation process. This collaborative approach fosters a culture of continuous enhancement and

accountability, enabling the institution to identify strengths and address areas needing improvement. As a result, the institution not only maintains high academic standards but also ensures that its educational offerings remain relevant and responsive to the needs of students and society. This commitment to periodic review and improvement reinforces the institution's mission to deliver quality education and prepare students for future challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has proactively implemented various measures to promote gender equity throughout the year, fostering an inclusive environment for all students. One notable initiative was the Mini

Marathon on International Women's Day, held on March 7, 2024, titled "Run for Women Empowerment." This event aimed to raise awareness about gender equality and encourage women's participation in sports, emphasizing the importance of physical fitness and community engagement.

Additionally, the institution collaborated with the Center for Catalytic Change and Amazon to install a napkin vending machine in the ladies' washroom. This facility not only enhances hygiene but also ensures that essential sanitary products are readily available, promoting women's health and dignity.

Furthermore, the institution organized a hybrid national seminar in collaboration with the SWAR Foundation and Bharatiya Stree Shakti on the theme "Stress & Storm in the Golden Period of Adolescence." This seminar provided a platform for discussing the challenges faced by young women and strategies for empowerment, focusing on mental health and well-being.

Through these initiatives, the institution demonstrates its commitment to fostering gender equity, empowering women, and creating a supportive atmosphere for all students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Raja Madhusudhan Dev Degree College has implemented effective facilities for managing both degradable and non-degradable waste, emphasizing sustainability and environmental responsibility.

The college has established a solid waste management system, which includes designated bins for the segregation of waste at various points on the campus. This initiative encourages students and staff to separate their waste into categories such as biodegradable and non-biodegradable, promoting a culture of recycling and waste reduction.

Additionally, the institution features a waste recycling pit or compost pit specifically designed for the processing of organic waste. This compost pit allows for the efficient decomposition of biodegradable materials, transforming waste into nutrient-rich compost that can be used for landscaping and gardening on the campus.

By utilizing these facilities, the college not only minimizes its environmental footprint but also engages the campus community in responsible waste management practices. Regular awareness programs and workshops are conducted to educate students about the importance of waste segregation and recycling, reinforcing the college's commitment to sustainability and environmental stewardship. Through these efforts, the institution actively contributes to a cleaner, greener campus and promotes a sense of responsibility toward waste management among its stakeholders.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available   **A. Any 4 or all of the above**
in the Institution: Rain water harvesting
Bore well /Open well recharge Construction

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Raja Madhusudhan Dev Degree College is committed to fostering an inclusive environment that promotes tolerance and harmony among diverse cultural, regional, linguistic, and socioeconomic backgrounds. One of the notable initiatives undertaken by the institution to celebrate this diversity is the celebration of

Raksha Bandhan Day.

On this occasion, students crafted Rakhis using seeds, symbolizing the interconnectedness of all individuals and the importance of nurturing relationships within the community. They tied these eco-friendly Rakhis to doctors at the nearby government hospital, police personnel at the police station, traffic police, and various public servants. This gesture not only honored the spirit of Raksha Bandhan, which celebrates the bond of protection and care, but also expressed gratitude toward those who serve the community.

Through such initiatives, the college encourages students to appreciate and respect the contributions of diverse professions and backgrounds. The event serves as a platform for promoting unity and social harmony while instilling values of empathy and gratitude in students. By engaging in meaningful activities that highlight cultural traditions, the college effectively cultivates an atmosphere of inclusiveness and mutual respect among its students and the broader community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Raja Madhusudhan Dev Degree College actively promotes the sensitization of students and employees regarding their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens. This commitment is exemplified through various events, notably the Seminar on National Constitutional Day and the celebration of the 77th Independence Day.

The Seminar on National Constitutional Day serves as a significant platform for educating participants about the importance of the Constitution of India, highlighting its fundamental principles and the rights it guarantees to citizens. Expert speakers are invited to discuss the relevance of constitutional values in contemporary society, fostering a deeper understanding of democratic principles

among students and staff.

The celebration of Independence Day further reinforces these ideals, instilling a sense of national pride and responsibility. During the event, discussions and activities are organized to reflect on the sacrifices made for freedom and the ongoing responsibilities of citizens to uphold democracy and social justice.

Through these initiatives, the college effectively cultivates awareness and appreciation for the constitutional framework, encouraging students and staff to embrace their roles as informed and responsible citizens committed to the values of liberty, equality, and justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Raja Madhusudhan Dev Degree College actively participates in celebrating national and international commemorative days, events, and festivals, fostering a sense of community and cultural awareness among students. Notable events include the Seminar on National Constitutional Day, where students and faculty engage in discussions about the Constitution's significance and its role in shaping a democratic society.

The college also commemorated the 77th Independence Day, encouraging students to reflect on the sacrifices made for freedom and the importance of civic responsibility.

In a unique initiative during Raksha Bandhan, students crafted Rakhis with seeds and tied them to doctors at a nearby government hospital, police personnel, and traffic police, symbolizing respect and gratitude towards those who serve the community. This event fostered a sense of unity and cultural appreciation.

Moreover, the college organized a Mini Marathon on International Women's Day, themed "Run for Women Empowerment," held on March 7, 2024. This event aimed to raise awareness about women's rights and empowerment, encouraging active participation from students and faculty. Through these celebrations, the institution not only honors significant national events but also promotes values of inclusivity, responsibility, and community service among its members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Raja Madhusudhan Dev Degree College has successfully implemented several best practices that align with NAAC guidelines, focusing on quality education and community engagement.

Best Practice 1: Integrated Learning Approach The college adopts an integrated learning approach that combines theoretical knowledge with practical application. This is facilitated through smart classrooms equipped with modern teaching aids and technology. Students are engaged in project-based learning, encouraging them to collaborate, innovate, and develop critical thinking skills. Regular workshops and seminars are organized, inviting industry experts to share insights, bridging the gap between academia and real-world applications. This practice has significantly enhanced student learning outcomes and satisfaction.

Best Practice 2: Community Engagement and Service Learning The college emphasizes community engagement through its National Service Scheme (NSS) and Youth Red Cross (YRC) initiatives. Students actively participate in various outreach programs, including health camps, environmental clean-up drives, and awareness campaigns. Notably, events like the Mini Marathon on International Women's Day and the installation of a napkin vending machine for female hygiene reflect the institution's commitment to social responsibility. This practice fosters empathy among students and instills a sense of duty towards society, promoting holistic development and citizenship values.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Raja Madhusudhan Dev Degree College stands out for its unwavering commitment to community engagement and social responsibility, which is a distinctive priority for the institution. This focus is exemplified through various outreach programs and initiatives that foster a sense of civic duty among students. The college actively participates in the National Service Scheme (NSS) and Youth Red Cross (YRC), encouraging students to engage in community service and awareness campaigns.

One notable initiative is the organization of the Mini Marathon on International Women's Day, which aims to raise awareness about women's empowerment and health issues. The event not only promotes fitness but also encourages discussions on gender equality and women's rights. Additionally, the college collaborates with local NGOs to conduct health camps and environmental clean-up drives, demonstrating its commitment to community welfare.

Moreover, the establishment of a napkin vending machine in collaboration with the Center for Catalytic Change and Amazon reflects the institution's proactive approach to addressing women's hygiene and health needs. Through these initiatives, Raja Madhusudhan Dev Degree College not only enhances the educational experience but also plays a pivotal role in nurturing responsible citizens committed to societal well-being and sustainable development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Raja Madhusudan Dev Degree College effectively implements the curriculum prescribed by Utkal University through a well-structured academic process. The college follows the Choice Based Credit System (CBCS) and prepares its academic calendar based on the university schedule. The Academic Committee, comprising the Principal and all Heads of Departments (HoDs), ensures smooth planning and coordination of the curriculum, including internal assessments, exams, holidays, and special events like Annual Day and Sports Day. Each department prepares its course calendar and allocates teaching assignments based on faculty expertise. Faculty members design Course Outcomes aligned with Program Outcomes, ensuring high academic standards through Bloom's Taxonomy.

To enhance learning, the college incorporates various teaching methods such as model-based learning, group discussions, workshops, seminars, and industrial visits. Special focus is given to slow learners through remedial classes, while advanced learners are encouraged to pursue additional courses. The course content is carefully reviewed and uploaded to the institute's website after approval from relevant authorities.

The College Governing Body plays a pivotal role in overseeing academic performance, ensuring resource allocation, and maintaining financial transparency. It ensures compliance with regulations, promotes research, and engages with stakeholders to maintain the institution's academic and administrative excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar set by the Higher Education Department of Odisha Government guides the activities of higher education institutions, including teaching schedules, holidays, and Continuous Internal Evaluation (CIE). Raja Madhusudan Dev (RMD) Degree College follows the university's academic calendar strictly for its Science, Arts, and Commerce streams. The college implements the CIE under the supervision of Heads of Departments (HoDs), ensuring regular assessments through quizzes, assignments, and mid-term exams. The academic calendar also includes a list of holidays like Republic Day, Holi, Utkal Divas, Diwali, and summer vacations, among others.

Key Features of the Academic Calendar:

1. Semester Dates: The calendar provides start and end dates for two semesters (odd and even), each lasting around six months.
2. Continuous Internal Evaluation (CIE): Institutions must conduct at least two CIE assessments per semester, including quizzes and mid-semester exams.
3. Teaching Days: A minimum of 180 teaching days is ensured for regular classes, tutorials, and practical sessions.
4. Examinations: The calendar schedules mid-term exams during the 9th to 10th week, with final exams at semester-end.
5. Holidays and Vacations: It outlines public holidays, vacations, and local holidays as declared by the principal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ | D. Any 1 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

6

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates key crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum across various courses.

In the area of Professional Ethics, the course "Ethics & Values" (AECC) offered in the 1st semester for B.A., B.Com., and B.Sc. students emphasizes the application of ethical principles to real-life situations.

Regarding Gender, courses such as "History of India" and "Feminism: Theory & Practice" for B.A. History and Political Science students, explore gender roles and social stratification in Indian society, while addressing feminist movements and gender inequalities.

In terms of Human Values, the course "Gender & Human Rights" (B.A. English, 2nd semester) examines societal issues related to caste, race, and gender oppression.

Courses related to Environment & Sustainability, such as "Environmental Studies" and "Development Economics," educate students on topics like pollution, resource management, and sustainable development, fostering awareness about environmental challenges.

Through these courses, the institution aims to equip students with a deep understanding of ethics, gender dynamics, human rights, and environmental sustainability, preparing them to address real-world challenges with a sense of responsibility and social consciousness.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

194

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

416

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Raja Madhusudan Dev Degree College is committed to supporting all students, considering their economic background and language differences. Initially, students may hesitate to interact, but faculty members actively monitor their learning levels through various methods like induction programs, class participation, assignments, mind games, debates, and problem-solving sessions. Faculty members identify slow and advanced learners based on their classroom engagement and performance in class tests. Slow learners receive additional support through remedial classes, online revision sessions, and seminars. Special tests and audio aids in the vernacular language are also provided. Fast learners are assigned self-study topics, self-learning courses, and encouraged to engage in activities like debates, research webinars, creative writing, and entrepreneurship programs. The college follows the semester system under Utkal University's Choice Based Credit System. Students scoring 60% and above are classified as fast learners and can undertake projects in their final year. Those scoring between 45-50% receive extra care from mentors. Students are also encouraged to participate in co-curricular activities like debates, quizzes, essay writing, and seminars, and extra-curricular activities like sports, Youth Red Cross, NCC, and NSS for holistic development. The college aims to nurture students' creative abilities, leadership skills, and academic growth, ensuring theirbright future.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1078	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

RMD Degree College employs student-centric methods such as experiential learning, participative learning, and problem-solving to enhance the learning experience. For Science students in Physics, Chemistry, Botany, Zoology and Mathematics and Arts students in Education and Home Science, a practical learning is emphasized through group-based experiments in laboratories and fieldwork. Teachers supplement lectures with data charts, ICT-enabled presentations, and group discussions to engage students interactively. Seminars and project presentations further encourage participative learning.

The college's mentoring system ensures personal attention, with each teacher assigned to specific students, meeting weekly or as needed to address academic, personal, or psychological issues. This approach helps rural students who may have inconsistent attendance, offering guidance and course updates. Students and teachers maintain communication through email and WhatsApp, where study materials and e-resources are shared.

Sophisticated lab equipment, project work, industrial visits, and MoUs with organizations and NGOs support experiential learning. Departments also organize group discussions, quizzes, role-plays, and seminars to promote skill development, logical reasoning, and career growth. The mentor-mentee relationship fosters a positive campus environment, ensuring regular

attendance, improved academic performance, and strong teacher-student bonds. These methods collectively contribute to students' holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

RMD Degree College integrates ICT-enabled tools to enhance the teaching-learning process, making education more engaging and accessible. With 4 smart classrooms, 4 smart halls, an e-library, and a Wi-Fi-enabled campus, the college encourages faculty members to utilize modern technology for effective instruction. Teachers use platforms like Google Meet, Microsoft Teams, Zoom, Webex, and Teachmint for online classes and seminars. They also use virtual tutotial project lunched by the affiliating university, which is regularly updated with e-Lecturers with audio video effects for the students. ICT allows for flexible education, greater learner motivation, and autonomy. It also provides easy access to teachers and e-resources, offering a more organized and practical learning experience. This system minimizes issues like student indiscipline and unrest, creating a more focused learning environment. The IQAC cell has taken proactive steps to motivate faculty members to adopt ICT tools, which have proven effective in fostering quality education and personality development. Moreover, teachers guide students on accessing online course materials and resources, promoting independent research and learning. This approach ensures that ICT becomes a powerful tool for expanding educational opportunities and improving the quality of education at RMD Degree College.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

280

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At RMD Degree College, the mechanism for internal assessment is transparent, structured, and follows the guidelines set by Utkal University. The college conducts Continuous Internal Evaluation (CIE) to assess students' academic progress through a combination of written tests, assignments, projects, and presentations. The assessment schedule, including test dates, submission deadlines, and evaluation criteria, is shared with students well in advance through notice boards, WhatsApp groups, and direct communication with faculty members.

The internal assessments are conducted twice each semester. The first assessment typically includes quizzes, assignments, or class tests, while the second focuses on mid-term exams. In addition, for practical subjects, students are evaluated based on their laboratory performance and viva-voce. The evaluation process is transparent, with answer scripts and feedback provided to students to help them understand their mistakes and improve. Marks from internal assessments contribute

significantly to the final grade in each subject as per the Choice Based Credit System (CBCS). The college ensures that the assessments are conducted fairly and uniformly across all departments, with periodic reviews by the Heads of Departments (HoDs) to maintain consistency and reliability. This robust system ensures that students are continuously engaged in learning and receive timely feedback on their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

RMD Degree College has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The process is designed to ensure fairness and quick resolution of student concerns. Students can raise grievances regarding their internal assessments, such as discrepancies in marks, improper evaluation, or missing grades, directly with their subject teachers or Heads of Departments (HoDs). Upon receiving a grievance, the faculty reviews the student's complaint by rechecking the answer scripts and cross-verifying marks awarded. If the issue is not resolved at the department level, the student can escalate the matter to the Internal Examination Grievance Committee, which includes senior faculty members and the Examination In-Charge. This committee thoroughly investigates the grievance and ensures that any error in evaluation is rectified without delay. The timeline for resolving such grievances is kept minimal, usually within 7 to 10 working days, to ensure that students can focus on their studies without prolonged anxiety. Feedback is promptly provided to the concerned student, and if necessary, revised marks are updated in the official records.

This structured approach ensures a smooth, efficient process for resolving grievances, maintaining the integrity of the internal assessment system and fostering trust between students and faculty.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At RMD Degree College, teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) of the various undergraduate programmes offered under Utkal University. The institution follows a systematic approach to ensure that these outcomes are clearly communicated and understood by all stakeholders.

At the beginning of each academic year, the Programme Outcomes, Programme Specific Outcomes (PSOs), and Course Outcomes are made available to both faculty and students through multiple channels, including the college website, departmental notice boards, and orientation programs. During departmental meetings, the faculty discusses the POs and COs to align their teaching strategies with the intended learning outcomes. Course syllabi, provided by Utkal University, also highlight the COs, ensuring that teachers incorporate them into their lesson plans and teaching methodologies. For students, awareness is raised during induction programmes, where faculty members explain the objectives and expected outcomes of their respective courses. Regular classroom interactions, seminars, and mentoring sessions further reinforce the significance of POs and COs in shaping the learning process.

Additionally, students are encouraged to achieve these outcomes through assessments, projects, and practical activities, ensuring that they meet the academic and skill-based goals set by the institution. This structured approach ensures a clear understanding of the academic objectives.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At RMD Degree College, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is evaluated through a systematic and comprehensive process aligned with the guidelines of Utkal University. This evaluation ensures that students are meeting the desired academic and skill-based goals.

The institution uses a combination of formative and summative assessment methods to measure the attainment of outcomes. Continuous Internal Evaluation (CIE) through class tests, assignments, quizzes, and presentations forms the basis of assessing Course Outcomes (COs). These assessments help teachers gauge students' understanding and application of the concepts taught in each course. Semester-end examinations, as prescribed by Utkal University, serve as the primary summative assessment tool to evaluate both POs and COs. For Programme Outcomes (POs), the institution tracks student performance across all semesters, analyzing their academic progress, participation in co-curricular activities, and practical skill development through lab work, projectworks. Feedback from faculty, employers, and alumni is also considered to assess the broader impact of the programme on students' holistic development.

The results of these assessments are reviewed by the Academic Committee, which ensures continuous improvement in teaching-learning processes. Remedial actions, such as revision classes and additional assignments, are taken to address gaps in attainment, ensuring that students achieve the targeted outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

343

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rmddc.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.30

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

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3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year, RMD Degree College organized several extension activities to contribute to the neighborhood community and foster students' holistic development by addressing critical social issues. Under the Swachh Bharat Abhiyan on 3rd October 2023, the NSS and YRC units of the college led a community cleanliness drive, promoting hygiene and environmental responsibility. On 8th March 2024, a Mini Marathon was held to mark International Women's Day, raising awareness about gender equality and women's empowerment. The college also established a Skill Development Training Center, offering tailoring classes to underprivileged women from nearby

slums, empowering them with practical skills for financial independence. Additionally, the college provided education to deprived children from local slums, offering them a chance to learn within the college campus, ensuring no child is left behind. A Mega Blood Donation Camp and a Free Eye Checkup Camp were organized by the YRC, encouraging students and staff to contribute to health services in the community. These activities sensitized students to social challenges, fostering empathy and social responsibility while significantly impacting the lives of those in need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1376

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Raja Madhusudhan Dev Degree College was established in the 1993-94 academic session by local residents and the governing body of the Junior College. The campus features two main gates and includes a cafeteria and a branch of Punjab National Bank. It provides well-structured and secure parking for staff and students, enhanced by a 360-degree camera at the main gate and 71 CCTV cameras across the premises. The college aims to foster a conducive learning atmosphere while contributing to environmental sustainability, boasting a well-maintained botanical garden surrounded by trees.

The campus consists of three main blocks: the Arts Block, Science Block, and a four-pillar building, housing 20 classrooms, three smart classrooms, a smart chemistry lab, and four halls equipped with projectors and Wi-Fi. The library features 13 racks catering to all departments, with online access and functional computers to support students' learning. The college includes five seminar halls, varying in capacity from 50 to 350, all equipped with projectors and AC. Additionally, seven laboratories facilitate hands-on learning. Sports facilities, including a basketball court and a football field, promote student engagement in physical activities. Overall, the college emphasizes a holistic educational experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides a range of facilities to promote cultural activities, sports, and physical well-being, ensuring a holistic development environment for students. For outdoor activities, the college has a football ground, which is used for multiple athletic events and cultural activities. In addition to this, there is a basketball court, a kabaddi ground, and a volleyball ground, offering students ample opportunities to engage in various sports and games.

Cultural events are held in the Student Convention Hall, which has a seating capacity of 300, providing an ideal space for performances, seminars, and other student-driven activities. This hall is equipped with modern amenities to facilitate smooth conduct of cultural programs, competitions, and large gatherings.

The institution also promotes physical and mental well-being through yoga, with dedicated spaces for practicing yoga, helping students maintain balance and focus. These facilities reflect the institution's commitment to creating an inclusive, vibrant, and active campus life, nurturing not only academic growth but also personal and social development through cultural engagement and sports activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.5

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Raja Madhusudhan Dev Degree College's e-library is located on the ground floor of the institution's 4 Pillars Block, covering an area of 1760 sq. ft. The library is fully automated using the Integrated Library Management System (ILMS) LMS-2.0, which includes an Online Public Access Catalog (OPAC) feature. This helps readers easily locate books from the racks. The library also includes an interactive panel for various activities and enhances user experience with Wi-Fi access. For management, the library has two desktops: one for administrative purposes and

the second dedicated to students, allowing them to use it for educational purposes. The facility also includes a reprography service for photocopying and document printing, ensuring convenience for students. A bar code system with scanners and labels is also employed to streamline book management. The reading area can accommodate up to 50 users at a time, and the library is equipped with air conditioning for a comfortable environment. Security is ensured through CCTV cameras installed throughout the space. The collection includes over 3,000 books, magazines, and journals, organized using the Dewey Decimal Classification (DDC) system. Additionally, the library provides materials in Odia to connect students with the region's cultural heritage.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Raja Madhusudan Dev Degree College is dedicated to maintaining and upgrading its IT infrastructure to support a modern educational environment. The college offers a free Wi-Fi campus, ensuring uninterrupted internet access for both students and faculty. This connectivity covers the entire campus, including classrooms, the library, and common areas, promoting seamless access to online resources and digital learning tools.The college boasts 4 Smart Classrooms and 4 Smart Halls, all equipped with projectors and audio-visual equipment, creating an engaging and interactive learning experience. These facilities are frequently updated to incorporate the latest technologies, ensuring that students and faculty can utilize state-of-the-art tools for teaching and presentations. In the library and computer lab, 13 functional computer systems are available for student use, providing access to a range of educational software and online resources. These systems are regularly upgraded to meet the evolving needs of the students.The library also features integrated library management software (LMS 2.0), which includes an OPAC (Online Public Access Catalog) system to help users easily locate books. Additionally, the library offers reprography services

and an interactive panel for various academic activities. By regularly updating its IT infrastructure, the college ensures a cutting-edge, tech-driven learning environment for all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

aja Madhusudan Dev Degree College has established well-defined systems and procedures for the maintenance and utilization of its physical, academic, and support facilities. The institution ensures that its infrastructure is effectively managed to provide an optimal learning environment. The laboratories are regularly maintained and updated with the necessary equipment for practical learning. The college's Science and Home Science laboratories are fully equipped, including Smart Chemistry lab, to ensure students have access to hands-on training and experiments. Regular inspections are carried out to ensure that all equipment is functional and safe for use. The library is automated with an Integrated Library Management System (LMS 2.0), including OPAC to help students locate books with ease. Routine checks ensure that the library is well-stocked, and its resources are up-to-date, providing both print and digital learning materials for students and faculty. For sports, the college has well-maintained facilities, including a football field, basketball court, kabaddi ground, and volleyball court, which are regularly used for physical education and extracurricular activities. In terms of IT facilities, the institution has 13 functional computers for student use and 4 Smart Classrooms and 4 Smart Halls equipped with modern teaching tools. The college also ensures that classrooms and common areas are maintained to support a conducive academic atmosphere.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1038

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Raja Madhusudan Dev Degree College encourages active student participation in various administrative, co-curricular, and extracurricular activities, ensuring a holistic learning experience. The institution has a well-structured Student Council that plays a crucial role in representing the student body in various decision-making processes. This council is formed as per established processes and norms, allowing students to voice their opinions, share feedback, and contribute to the overall development of the college.

The Student Council is involved in several activities, including organizing cultural events, sports competitions, seminars, and workshops. Their active role in planning and executing these events ensures student engagement and fosters leadership skills among them. Additionally, students are included in important institutional committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, and Discipline Committee, where they contribute to maintaining the college's standards and policies.

In extracurricular activities, students are actively involved in NSS, NCC, Youth Red Cross (YRC), and other social outreach programs, promoting social responsibility and community service. This engagement not only enhances their leadership abilities but also nurtures teamwork, communication, and problem-solving skills. Through their representation and participation in these diverse activities, students gain a comprehensive understanding of governance and contribute significantly to the college's growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

he Raja Madhusudan Dev Degree College Alumni Association is registered under the Government of Odisha's "Mo College Abhijan" initiative, which aims to foster meaningful collaboration between alumni and their alma mater. Although there were no financial contributions during the 2023-24 academic year, the association plays a vital role in engaging alumni and shaping the future of the institution. The initiative was created to encourage alumni to give back to their college, sharing ideas and resources for its betterment.

"Mo College Abhijan" serves as a flagship program to connect alumni worldwide with their institutions in Odisha, fostering an emotionally invested platform. Registered under the Society Registration Act of 1860, this initiative is a milestone in ensuring alumni participation in the holistic development of college ecosystems across Odisha.

In earlier years, the alumni of RMD Degree College contributed significantly to projects such as the e-Library Block, where alumni raised Rs. 118,650 as part of the project cost. However, in 2023-24, while there were no financial contributions, alumni actively participated in college events. They frequently attend induction programs, interact with newly admitted students, and contribute to the college's growth through engagement and support. A webpage dedicated to alumni interaction has also shown great response, with regularregistrations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Raja Madhusudan Dev Degree College aligns with its vision to be a center of excellence in higher education in Odisha and its mission to provide quality education in applied sciences and humanities. The institution focuses on fostering scientific temper, positive attitudes, and a sense of responsibility among students, ensuring their holistic development. The management's commitment to excellence is reflected in the systems they have established for academic and infrastructural growth, keeping the needs of both faculty and students in focus. The institution has a participatory governance structure where decisions are made collectively, ensuring transparency and inclusivity. Various committees are formed to address specific areas like academics, extracurricular activities, infrastructure development, and student support. Regular meetings with faculty and staff ensure that all stakeholders are involved in the decision-making process, thus fostering a culture of collaboration. The college leadership constantly monitors the effectiveness of academic and support facilities, aligning them with the institution's mission of preparing students to serve society and contribute to national development. In line with its mission, the institution encourages students to develop their potential and prepares them to become leaders in their respective fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Raja Madhusudan Dev Degree College is demonstrated through its practices of decentralization and participative management. The institution believes in distributing responsibilities across various levels, ensuring a collective approach to decision-making. This decentralization is evident in the establishment of various committees,

including those for academic affairs, infrastructure development, extracurricular activities, and student welfare. Each committee is empowered to take decisions within its domain, fostering accountability and leadership at different levels of the institution. Participative management is another key aspect of the college's leadership. Faculty, staff, and even students are encouraged to contribute ideas and opinions through regular meetings and open forums. This inclusive approach ensures that decisions are made with input from all stakeholders, leading to more holistic and practical outcomes. The Principal, as the head of the institution, plays a central role in guiding this process, but the collaborative nature of governance ensures that everyone has a voice in shaping the institution's direction. Through these practices, the leadership ensures that the institution remains aligned with its vision and mission, fostering a sense of ownership among faculty and students. This participatory framework strengthens institutional growth and creates a conducive environment for academic excellence and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Raja Madhusudan Dev Degree College effectively deploys its institutional strategic and perspective plan, which is evident through initiatives like the Bharatiya Bhasa Sammelan. Aligned with its mission of promoting cultural heritage and holistic education, the college organized this national-level workshop in collaboration with the Ministry of Education, Government of India, and Vidya Bharati Uchcha Shiksha Sansthan. The event, held on March 17, 2024, focused on the theme "Role of Bharatiya Bhasa in the Making of VIKASHIT Bharat: Education through Mother Tongue," reflecting the institution's commitment to fostering national pride and empowering students through linguistic and cultural education.

The workshop brought together prominent scholars, including Prof. Tapas Chakraborty, Vice-Chancellor of MAKAUT University, Prof. Twinkle Prusty from Banaras Hindu University, and Prof.

Harekrushna Satpathy, member of the Kendra Sahitya Academy. These experts engaged in insightful discussions on the significance of Bharatiya Bhasa (Indian languages) in the nation's developmental trajectory.

By organizing such impactful events, the institution not only promotes academic excellence but also aligns with its strategic goals of preserving cultural heritage, encouraging intellectual discourse, and contributing to nation-building. This strategic deployment enhances the institution's role as a center of excellence in higher education and reflects its forward-thinking leadership.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Raja Madhusudan Dev Degree College is marked by its effective and efficient organizational structure, as reflected in its policies, administrative setup, and clear procedures. The institution operates under an Organogram where the Governing Body (GB) President serves as the head, overseeing the college's strategic direction. The Principal, who also serves as the Secretary, plays a crucial role in managing the day-to-day operations of the institution and ensures smooth coordination between various departments and stakeholders.

Supporting the Principal are key administrative positions such as the Administrative Bursar, who manages the financial and administrative affairs, and the Academic Bursar, who oversees academic matters, including curriculum and faculty performance. The Internal Quality Assurance Cell (IQAC) is instrumental in maintaining and improving quality standards in education and institutional practices, constantly reviewing processes to ensure continuous improvement.

The Staff Council, composed of senior faculty members, and the

College Development Council, which focuses on infrastructure and academic development, further contribute to the efficient running of the institution. Service rules, appointment procedures, and policies are clearly defined, ensuring transparency and accountability. This robust governance structure allows the college to function smoothly and maintain high standards in both academic and administrative domains.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Raja Madhusudan Dev Degree College is committed to ensuring the well-being of its teaching and non-teaching staff by implementing several effective welfare measures. One of the key benefits provided to the staff is the Employee Provident Fund (EPF), which ensures financial security and retirement savings for all employees. Additionally, the institution supports its staff with maternity leave, recognizing the importance of family and personal well-being. Medical leave is another

significant welfare measure provided, allowing staff members to take time off for health-related issues without worrying about job security. This ensures that employees can focus on their recovery and return to work without undue stress.

In addition to these essential benefits, the institution organizes annual staff picnics, offering an opportunity for relaxation and team-building among colleagues. These events help foster a sense of camaraderie and strengthen the bond between the teaching and non-teaching staff, contributing to a positive work environment. Through these welfare measures, Raja Madhusudan Dev Degree College demonstrates its commitment to the holistic well-being of its employees, creating a supportive and inclusive workplace where staff members feel valued and motivated to contribute to the institution's mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Raja Madhusudan Dev Degree College has an established

Performance Appraisal System for both teaching and non-teaching staff, which is designed to ensure accountability, recognize contributions, and promote continuous improvement. The performance of staff members is assessed based on various criteria, including their effectiveness in fulfilling their roles, their contribution to the academic and administrative growth of the institution, and their involvement in co-curricular and extracurricular activities.For teaching staff, the appraisal process considers factors like student feedback, teaching methodologies, research contributions, and participation in academic initiatives. Non-teaching staff are evaluated based on their efficiency in handling administrative responsibilities and support functions. The appraisal results play a crucial role in determining salary increments and promotions.

Salary increments are based on performance and are decided through discussions with the Governing Body, ensuring a transparent and merit-based system. This process encourages staff members to maintain high standards in their respective roles and motivates them to continuously improve.By linking performance appraisals with salary increments and promotions, the institution fosters a culture of excellence, where the hard work and dedication of the staff are duly recognized. This system not only enhances the institution's overall performance but also ensures that staff members feel valued and rewarded for their contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Raja Madhusudan Dev Degree College adheres to stringent financial management protocols by conducting regular internal and external financial audits, in line with government regulations. As an aided and affiliated college, the institution primarily focuses on internal audits, which are performed at the end of each financial year. These audits are

meticulously carried out to ensure compliance with financial norms and regulations, and they play a crucial role in maintaining transparency and accountability.

The internal audit process involves a thorough examination of all financial transactions, budgeting, and expenditure against the approved financial plans. This is done to ensure that funds are utilized effectively and in alignment with the institution's objectives. The audit findings are presented to the Governing Body, which is formed by the Government of Odisha, for verification and recommendations.

In cases where audit objections arise, a structured mechanism is in place for resolution. The Governing Body reviews the audit reports and ensures that necessary corrective actions are implemented promptly. This process not only addresses any financial discrepancies but also strengthens the institution's financial integrity, fostering trust and confidence among stakeholders. Regular audits and the established grievance redressal mechanism contribute significantly to the effective financial governance of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Raja Madhusudan Dev Degree College employs strategic initiatives for mobilizing funds and optimizing resources, even though no external funding has been received from non-government bodies, individuals, or philanthropists in the current year. The institution primarily focuses on self-sustenance and efficient allocation of existing resources to fulfill its educational mission.

While no new funds were acquired, the college effectively utilized resources received for specific initiatives, such as workshops, which were documented under criteria 3. These funds were directed towards enhancing educational programs, promoting faculty development, and enriching student experiences. Additionally, the institution encourages community involvement and alumni engagement to foster a culture of support and contributions. Through initiatives like fundraising events, the college aims to create awareness about its needs and aspirations, thereby inviting potential contributions from various stakeholders.

The administration is committed to ensuring that any funds received, whether from internal or external sources, are utilized in a manner that maximizes their impact on academic and infrastructural development. By maintaining transparency and accountability, the college strives to build trust among its community, ensuring that future funding opportunities can be leveraged effectively for the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Raja Madhusudan Dev Degree College has played a pivotal role in enhancing the quality assurance strategies and processes within the institution throughout the year. Here are five key contributions made by the IQAC:

1. **ISO Certification Renewal:** The IQAC successfully facilitated the renewal of the institution's ISO certification, ensuring adherence to quality standards that enhance the college's reputation and operational efficiency.

2. **Efficient Completion of Responsibilities:** The cell has ensured the timely and effective completion of academic, administrative, and financial responsibilities, fostering a culture of accountability and progress within the institution.

3. **Coordination of Institutional Activities:** IQAC coordinated the activities of various units, such as NSS, Scout Guides, Red Cross, and NCC, enabling the smooth execution of events on both National and International Days. Additionally, it organized workshops and seminars at national and state levels, promoting knowledge sharing and collaboration.

4. **Implementation of MoUs:** The cell has effectively implemented Memorandums of Understanding (MoUs) with other institutions, facilitating student and faculty exchange programs that enrich the educational experience.

5. **Modern Teaching Methods:** IQAC has been instrumental in incorporating modern teaching and learning methodologies into the institution's educational practices, enhancing the quality of instruction and fostering a more engaging learning environment for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching and learning processes, operational structures, and learning outcomes

through the Internal Quality Assurance Cell (IQAC), established in accordance with prescribed norms. This systematic review occurs at periodic intervals, allowing the institution to assess the effectiveness of its educational methodologies and make informed adjustments to enhance academic performance. The IQAC meticulously records incremental improvements across various activities, ensuring that feedback from faculty, students, and stakeholders is integrated into the evaluation process. This collaborative approach fosters a culture of continuous enhancement and accountability, enabling the institution to identify strengths and address areas needing improvement. As a result, the institution not only maintains high academic standards but also ensures that its educational offerings remain relevant and responsive to the needs of students and society. This commitment to periodic review and improvement reinforces the institution's mission to deliver quality education and prepare students for future challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has proactively implemented various measures to promote gender equity throughout the year, fostering an inclusive environment for all students. One notable initiative was the Mini Marathon on International Women's Day, held on March 7, 2024, titled "Run for Women Empowerment." This event aimed to raise awareness about gender equality and encourage women's participation in sports, emphasizing the importance of physical fitness and community engagement.

Additionally, the institution collaborated with the Center for Catalytic Change and Amazon to install a napkin vending machine in the ladies' washroom. This facility not only enhances hygiene but also ensures that essential sanitary products are readily available, promoting women's health and dignity.

Furthermore, the institution organized a hybrid national seminar in collaboration with the SWAR Foundation and Bharatiya Stree Shakti on the theme "Stress & Storm in the Golden Period of Adolescence." This seminar provided a platform for discussing the challenges faced by young women and strategies for empowerment, focusing on mental health and well-being.

Through these initiatives, the institution demonstrates its commitment to fostering gender equity, empowering women, and creating a supportive atmosphere for all students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Raja Madhusudhan Dev Degree College has implemented effective facilities for managing both degradable and non-degradable waste, emphasizing sustainability and environmental responsibility.

The college has established a solid waste management system, which includes designated bins for the segregation of waste at various points on the campus. This initiative encourages students and staff to separate their waste into categories such as biodegradable and non-biodegradable, promoting a culture of recycling and waste reduction.

Additionally, the institution features a waste recycling pit or compost pit specifically designed for the processing of organic waste. This compost pit allows for the efficient decomposition of biodegradable materials, transforming waste into nutrient-rich compost that can be used for landscaping and gardening on

the campus.

By utilizing these facilities, the college not only minimizes its environmental footprint but also engages the campus community in responsible waste management practices. Regular awareness programs and workshops are conducted to educate students about the importance of waste segregation and recycling, reinforcing the college's commitment to sustainability and environmental stewardship. Through these efforts, the institution actively contributes to a cleaner, greener campus and promotes a sense of responsibility toward waste management among its stakeholders.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

B. Any 3 of the above

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Raja Madhusudhan Dev Degree College is committed to fostering an inclusive environment that promotes tolerance and harmony among diverse cultural, regional, linguistic, and socioeconomic backgrounds. One of the notable initiatives undertaken by the institution to celebrate this diversity is the celebration of Raksha Bandhan Day.

On this occasion, students crafted Rakhis using seeds, symbolizing the interconnectedness of all individuals and the importance of nurturing relationships within the community. They tied these eco-friendly Rakhis to doctors at the nearby government hospital, police personnel at the police station, traffic police, and various public servants. This gesture not only honored the spirit of Raksha Bandhan, which celebrates the bond of protection and care, but also expressed gratitude toward those who serve the community.

Through such initiatives, the college encourages students to appreciate and respect the contributions of diverse professions and backgrounds. The event serves as a platform for promoting unity and social harmony while instilling values of empathy and gratitude in students. By engaging in meaningful activities that highlight cultural traditions, the college effectively cultivates an atmosphere of inclusiveness and mutual respect among its students and the broader community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Raja Madhusudhan Dev Degree College actively promotes the sensitization of students and employees regarding their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens. This commitment is exemplified through various events, notably the Seminar on National Constitutional Day and the celebration of the 77th Independence Day.

The Seminar on National Constitutional Day serves as a significant platform for educating participants about the importance of the Constitution of India, highlighting its fundamental principles and the rights it guarantees to citizens. Expert speakers are invited to discuss the relevance of constitutional values in contemporary society, fostering a deeper understanding of democratic principles among students and staff.

The celebration of Independence Day further reinforces these ideals, instilling a sense of national pride and responsibility. During the event, discussions and activities are organized to reflect on the sacrifices made for freedom and the ongoing responsibilities of citizens to uphold democracy and social justice.

Through these initiatives, the college effectively cultivates awareness and appreciation for the constitutional framework, encouraging students and staff to embrace their roles as informed and responsible citizens committed to the values of liberty, equality, and justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Raja Madhusudhan Dev Degree College actively participates in celebrating national and international commemorative days, events, and festivals, fostering a sense of community and cultural awareness among students. Notable events include the Seminar on National Constitutional Day, where students and faculty engage in discussions about the Constitution's significance and its role in shaping a democratic society.

The college also commemorated the 77th Independence Day,

encouraging students to reflect on the sacrifices made for freedom and the importance of civic responsibility.

In a unique initiative during Raksha Bandhan, students crafted Rakhis with seeds and tied them to doctors at a nearby government hospital, police personnel, and traffic police, symbolizing respect and gratitude towards those who serve the community. This event fostered a sense of unity and cultural appreciation.

Moreover, the college organized a Mini Marathon on International Women's Day, themed "Run for Women Empowerment," held on March 7, 2024. This event aimed to raise awareness about women's rights and empowerment, encouraging active participation from students and faculty. Through these celebrations, the institution not only honors significant national events but also promotes values of inclusivity, responsibility, and community service among its members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Raja Madhusudhan Dev Degree College has successfully implemented several best practices that align with NAAC guidelines, focusing on quality education and community engagement.

Best Practice 1: Integrated Learning Approach The college adopts an integrated learning approach that combines theoretical knowledge with practical application. This is facilitated through smart classrooms equipped with modern teaching aids and technology. Students are engaged in project-based learning, encouraging them to collaborate, innovate, and develop critical thinking skills. Regular workshops and

seminars are organized, inviting industry experts to share insights, bridging the gap between academia and real-world applications. This practice has significantly enhanced student learning outcomes and satisfaction.

Best Practice 2: Community Engagement and Service Learning The college emphasizes community engagement through its National Service Scheme (NSS) and Youth Red Cross (YRC) initiatives. Students actively participate in various outreach programs, including health camps, environmental clean-up drives, and awareness campaigns. Notably, events like the Mini Marathon on International Women's Day and the installation of a napkin vending machine for female hygiene reflect the institution's commitment to social responsibility. This practice fosters empathy among students and instills a sense of duty towards society, promoting holistic development and citizenship values.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Raja Madhusudhan Dev Degree College stands out for its unwavering commitment to community engagement and social responsibility, which is a distinctive priority for the institution. This focus is exemplified through various outreach programs and initiatives that foster a sense of civic duty among students. The college actively participates in the National Service Scheme (NSS) and Youth Red Cross (YRC), encouraging students to engage in community service and awareness campaigns.

One notable initiative is the organization of the Mini Marathon on International Women's Day, which aims to raise awareness about women's empowerment and health issues. The event not only promotes fitness but also encourages discussions on gender equality and women's rights. Additionally, the college collaborates with local NGOs to conduct health camps and environmental clean-up drives, demonstrating its commitment to community welfare.

Moreover, the establishment of a napkin vending machine in collaboration with the Center for Catalytic Change and Amazon reflects the institution's proactive approach to addressing women's hygiene and health needs. Through these initiatives, Raja Madhusudhan Dev Degree College not only enhances the educational experience but also plays a pivotal role in nurturing responsible citizens committed to societal well-being and sustainable development.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

For the next academic year, Raja Madhusudhan Dev Degree College has outlined a comprehensive plan of action aimed at enhancing the educational experience and promoting overall institutional growth.

1. **Academic Excellence: The college will implement advanced teaching methodologies, including the integration of technology in classrooms, and enhance the curriculum with skill development programs to align with industry standards.**

2. **Infrastructure Development: Plans are underway to upgrade existing facilities, including expanding library resources and enhancing laboratory equipment, to support practical learning experiences.**

3. **Community Engagement: The college aims to strengthen its community outreach initiatives by organizing more health camps, environmental drives, and awareness programs, particularly focusing on women's empowerment and social issues.**

4. **Cultural and Sports Activities: To foster a holistic development approach, the institution plans to organize cultural events, workshops, and inter-college competitions that promote creativity and teamwork among students.**

5. **Sustainability Initiatives: A focus will be placed on**

environmental sustainability, with plans to enhance waste management practices and implement more eco-friendly initiatives on campus.

6. Feedback Mechanism: The college will introduce a robust feedback system for students and staff to assess teaching methods and administrative processes for continuous improvement.